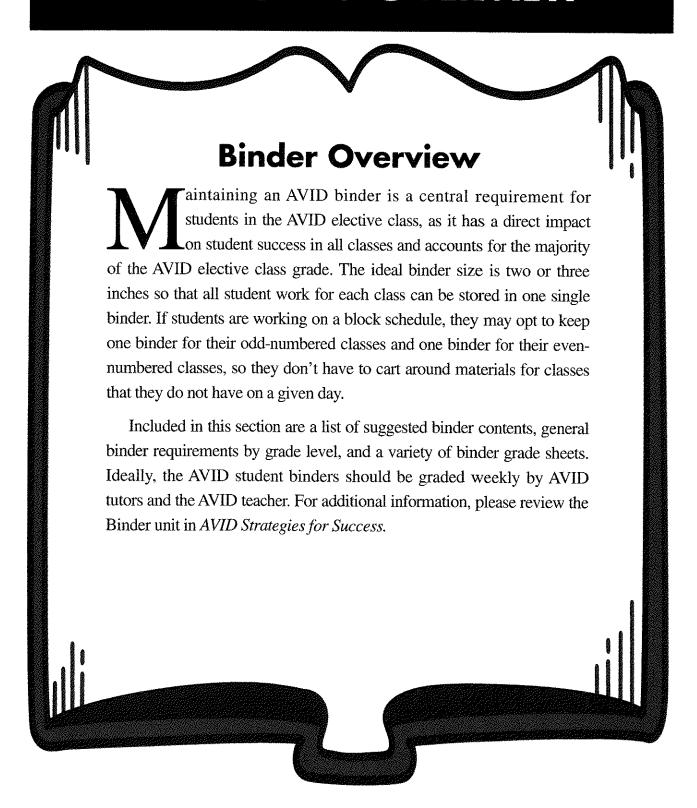
UNIT ONE: OVERVIEW



Binder Contents

Needed Binder Contents

- Good quality, 3-ring binder, 2" or 3" rings with pocket inserts
- Five to six colored dividers with tabs to separate each academic class including AVID
- Zipper pouch to store supplies (3-hole punched heavy duty zip-lock bags also work)
- · Two or more pens
- Two or more sharpened pencils
- Filler paper (some notebook paper is now available in Cornell note style)
- Assignment calendar for each academic class
- Tutorial logs
- Learning logs
- · Cornell note paper
- Erasers
- Highlighters

Suggested Binder Contents

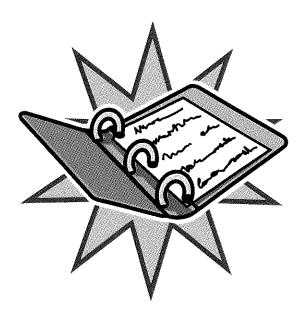
- One or two trapper pouches (for paper without holes)
- One or more colored highlighter pens
- · Notebook dictionary and/or thesaurus
- Calculator
- Six-inch ruler
- Tips on note-taking and test-taking skills, tutorial guidelines, and other AVID strategy sheets
- · Sample of note-taking in specific subjects

Student binder should be organized in the following manner:

- 1. Plastic supply holder
- 2. Binder grading sheet

Each subsequent section in the binder should have these parts in this order:

- A. Divider (labeled by subject name)
- B. Calendar/assignment log
- C. Current Cornell notes
- D. Learning logs
- E. Handouts
- F. Tests
- G. Older notes and learning logs
- H. Blank paper



Suggested General Binder Requirements

6th/7th Grade

- Two-three pages of notes per week for each academic class (weekly total: 8-12 pages).
- Agenda/calendar completed each day with daily classwork and homework assignments recorded for all classes (parent signature may be required).
- Handouts and returned work/tests in appropriate sections.
- Minimum supplies include pencils, pens, and extra paper.
- Binder checked weekly.

8th Grade

- One page of notes or a learning log per day for each academic class (weekly total: 20 pages).
- Agenda/calendar completed each day with daily assignments recorded for all classes, plus extracurricular
 activities (different colors of highlighters or pens may be used to differentiate between assignments and tests).
- Handouts and returned work /tests are in appropriate sections.
- · Minimum supplies include pencils, pens, highlighters, colored pencils, ruler, and extra paper.
- Binder checked weekly.

9th/10th Grade

- One page of notes or a learning log per day for each academic class (weekly total: 20 pages).
- Agenda/calendar completed each day with daily assignments recorded for all classes plus extracurricular
 activities, chores and/or home responsibilities (effective use of different colors of highlighters required).
- Weekly and/or monthly goals may be included in agenda.
- Handouts and returned work/tests are in appropriate sections.
- Minimum supplies include pencils, pens, highlighters, colored pencils, ruler, calculator, and extra paper.
- Binder checked weekly.

11th/12th Grade

- Two pages of notes and/or learning logs per academic class every day (weekly total: 40 pages).
- Agenda/calendar completed for every class plus extracurricular activities, chores and/or home responsibilities, parttime job, community service, AP study group times, etc. (effective use of different colors of highlighters required).
- All college tests and application deadlines must be recorded in agenda/calendar.
- Handouts and returned work/tests are in appropriate sections.
- Minimum supplies include pencils, pens, highlighters, colored pencils, ruler, calculator, dictionary/thesaurus, and extra paper.
- Binder checked every two weeks for 11th graders and monthly or at random for 12th graders.
- 11th and 12th graders may be paired up with freshman and serve as binder mentors if necessary.

Unit 1: Overview